



Dear Parents and Carers,

Easter and the Message of the Resurrection

Although Easter, with chocolate eggs and a long weekend, has come and gone the Church is still in the season of Easter. How can we live out the resurrection in our life? Jesus' resurrection shows us that life is stronger than death, hope is stronger than despair, love is stronger than hate and that nothing is impossible with God. In times of desolation, we can use the message of Easter to give us hope.

I welcome everyone back to Term 2. Even though currently most are learning/working remotely, very soon everyone will be physically at the College. I hope that although your Easter may have been quieter this year that this may have given you time to reflect and recharge and prepare for the challenges ahead.

Transitioning back to Face to Face

You will have received a plan for our transitioning of students back to face to face classes at the College (A copy of the plan is also included in this Newsletter). As you will have noticed on the news and from our own messaging, there is nothing as reliable as the fact that circumstances change rapidly. We will adapt to these changes in the best manner we can and try and keep you informed. Please contact the College if you have questions.

Attendance Text Message

Due to the transition of students back to school and the accountability the College has in regards to attendance, there will be text messages sent home when your child/young person is not in attendance physically at the College. This will result in more text messages than usual being sent home. I apologise for any inconvenience that this causes, but it is necessary. If your child/young person is learning from home simply reply with "learning from home". This will occur from Week 3 through to Week 6. From Thursday of Week 6 when all students are expected to be in attendance, the messages will reduce to the pre-coronavirus state.

Staff Affirmation

On behalf of the entire Mount St Patrick College community, I want to thank our fantastic staff. They have faced this challenge with dedication and vigour. They have spent many hours changing, preparing and presenting learning to our students. I am in awe of their efforts.

Coronavirus App

Although we are planning a transition to face to face teaching we must not move ahead of ourselves. As a community we need to understand that we have to work together for some time and face more obstacles before we are clear of this crisis. We continue to follow the advice of Australia's Chief Medical Officer and I would recommend that our whole community install the coronavirus tracing app which would assist in tracking any infections that occur.

We are excited at the prospect of having students back on our grounds and in our classrooms. Humans are social beings and despite the best preparation for remote learning, face to face contact and interaction with others is key to our growth and happiness.

Be the Good and God Bless.

Paul Reidy
Principal

Mt St Patrick College Term 2 2020 Transition to School

Date	Days	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
27/4 - 8/5	Weeks 1 & 2	Home	Home	Home	Home	Home	Home
	Week 3						
11/5	Monday	Home	Home	Home	Home	Home	School
12/5	Tuesday	Home	Home	Home	Home	Home	School
13/5	Wednesday	Home	Home	Home	Home	Home	School
14/5	Thursday	Home	Home	Home	Home	Home	School
15/5	Friday	Home	Home	Home	Home	School	School
	Week 4						
18/5	Monday	Home	Home	Home	Home	School	School
19/5	Tuesday	School	Home	Home	Home	School	School
20/5	Wednesday	Home	Home	Home	School	School	School
21/5	Thursday	Home	Home	School	Home	School	School
22/5	Friday	Home	School	Home	Home	School	School
	Week 5						
25/5	Monday	Home	School	Home	Home	School	School
26/5	Tuesday	School	Home	Home	Home	School	School
27/5	Wednesday	School	Home	Home	School	School	School
28/5	Thursday	School	Home	School	School	School	School
29/5	Friday	School	School	School	Home	School	School
	Week 6						
1/6	Monday	School	School	Home	Home	School	School
2/6	Tuesday	School	Home	Home	School	School	School
3/6	Wednesday	School	Home	School	School	School	School
4/6	Thursday	School	School	School	School	School	School
5/6	Friday	School	School	School	School	School	School
9/6 - 3/7	Weeks 7 to 10	Tuesday 9 June - All students back at school					

Key

	School	Students are attending their timetabled lessons at the College
	Home	Students are learning remotely following their timetable

Please note that this plan is subject to change based on the most up to date government and medical advice.

FROM THE ASSISTANT PRINCIPAL

I am looking forward to welcoming back each year level as they return to face to face learning at the College. It might be an adjustment to get back into wearing uniform and some students might have grown taller during this time of physical distancing. So girls may want to have the hems let down on their skirts and boys might need to use their razors more frequently and purchase longer/bigger shirts!

College expectations regarding uniform, hats, appropriate hairstyles, jewellery, facial hair and procedures for the use of the school diary, charging computers and mobile phones will be in force as students return. If in doubt about what is required, please contact your student's Leader of Wellbeing or myself.

Congratulations to parents, and families, for navigating so well this most extraordinary time in Australian history.

Tips for Coping with Coronavirus Anxiety (from the Australian Psychological Society)

1. Learn the facts
2. Keep things in perspective
3. Take reasonable hygiene and physical distancing precautions
4. Practise self-care

Mary-Anne McShane
Assistant Principal

FROM THE CURRICULUM CO-ORDINATOR

Congratulations to College students for their resilience in adapting to the online environment during these difficult and trying times. I know that many students have struggled with this method of learning but we have tried to make contact and assist them. Thank you to the teachers who have provided high quality learning activities through google classrooms and zoom. As we transition back into the classroom and face to face teaching we are confident that the students at our College are in a good position as far as progress through our curriculum.

Assessment

The College successfully adapted assessments at the end of Term 1 to be online submissions. We will continue with this form of assessment until all year levels are completely learning in a face to face environment.

Year 8-10 Exams

The College has decided to abandon Year 8-10 Exams and focus on transitioning the students back into the classroom. The exams will be replaced with an assessment task which can be submitted online. The tasks have also been spread out across the term. The Leaders of Learning are in the process of modifying the assessment calendars. Please check these calendars for new dates.

Year 12

Fortunately, Year 12 have been able to continue towards the HSC in a remote learning environment and their teachers are confident the students are on target to complete the exams with confidence. Congratulations to Year 12 on your persistence. We look forward to having you back in the school next week. Year 12 sports lessons on a Tuesday afternoon will be dedicated to subjects with major projects. Industrial Technology: Timber, Multimedia, Drama, Music and Art students will utilise this time working in specialist areas with their teachers ensuring they catch up on missed time due to the disruption. Students without major projects can remain at the College and study or, on presentation of a signed parental note, will be permitted to travel home.

Finally thank you to parents and siblings who have supported the online teaching at home. The communication between staff and parents has been very positive and encouraging. Please contact me via email narelle.sherrah@lism.catholic.edu.au if you have any concerns or questions.

Narelle Sherrah
Leader of Curriculum

FROM THE STUDENT WELFARE CO-ORDINATOR

WELCOME BACK TO TERM 2!

Parents would have received our transition back to face-to-face teaching plan last week. Please be assured that the staff of the College will do everything we can to support you and your children through this transition. As always, the wellbeing of our students is our key concern. Below is an overview of who you can contact if you need assistance:

- Year 7-10 Nagle students (Robyn Fitzpatrick)
- Year 7-10 Loreto students (Majella McPhail)
- Year 7-10 Lucan students (Josh McCormack)
- Year 7-10 Lisieux students (Marg Baldini)
- Year 11 students (Mat Lynch)
- Year 12 students (Kath Swift)
- All Students (Emmie Nuku- Psychologist)
- All Students (Bernie Desmond- Psychologist)
- All Students (Cindy Clarke- Social Worker)
- All Students (Louise Shields- Leader of Student Welfare)

Please email the person responsible or phone the College office if you would like to speak in person.

There is also helpful information on the College website (under "Student Learning Hub") regarding strategies to help with anxiety during this time.

Kind regards
Louise Shields
Student Welfare Co-ordinator



Official Coronavirus Information

NSW COVID-19 Website
www.nsw.gov.au/covid-19

Australian Government's National Coronavirus Helpline
1800 020 080 (24 hours, 7 days a week)

Useful Contacts

Domestic Violence Line	1800 65 64 63
Mental Health Line	1800 011 511
Lifeline	13 11 14
Mensline	1300 78 99 78

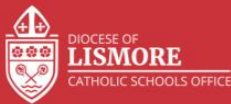
In an emergency, please call 000 or go to a hospital emergency department

FACULTY NEWS

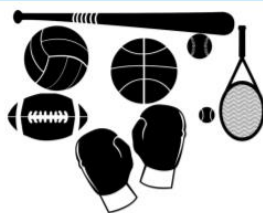
FROM THE SPORTS DESK

IDEAS FOR EXERCISE AT HOME.

Maintaining our physical activity is even more important now than ever before. Following are some simple ideas from head office for parents to encourage your kids to be active at home during this time of isolation. Also your children will have Exercise Journals to complete in their PDHPE classes and they have been provided with an exercise checklist of 50 ideas for them to complete at home.



Physical Activity from home for Secondary School Aged Students



What is physical activity? Any activity that gets your body moving, you breathing quicker and your heart beating faster. You can be physically active in many different ways, at any time of day at home. Here is some information about physical activity and some activities to do at home. Make them challenging by increasing distance, time or repetitions each week.

Parents can work with you to design a daily exercise program using the following fundamental and specialised movement skills and concepts. Some suggested activities can be found on page 2.

- Bending, stretching, twisting, turning, swinging, inverted supports, landing/stopping and balancing
- Rolling, sliding, jogging, running, leaping, jumping, hopping, dodging, galloping, skipping
- Striking, passing, catching, trapping, rolling, bouncing, throwing, kicking and dribbling an object
- Static balance
- Connecting a variety of skills to perform movement sequences, transitions from one skill to another

What is sedentary behavior?

It is sitting or lying down (except for sleeping). It would be easy to spend large amounts of time being sedentary when at you are learning at home.

What are the benefits of you being physically active?

Limiting sedentary behavior and being active every day is very important and can help you be fit and healthy and to feel good. It also helps you do better academically.

Health benefits of being physically active?

- Promotes healthy growth & development
- Builds strong muscles and bones
- Improves physical fitness, including coordination and movement skills
- Reduces your risk of disease and unhealthy weight gain

How much physical activity should you do a week?

Teenagers need 60 minutes of moderate to vigorous physical activity on most days to maintain good health and fitness, and for healthy weight during growth.

Moderate activities make you huff and puff a little bit.

Vigorous activities increase your heart rate and make you huff and puff even more.

Ensure you do some aerobic exercise and some strength training each day.

PARENTS: You are encouraged to reduce your teenager's unnecessary screen time by modelling regular physical activity and planning activities with your child which match their interests and talents.

Moderate Activities

- Walking briskly
- Climbing stairs
- Dancing to your favourite music
- Walk the dog
- Throw a Frisbee with a sibling or parent
- Kicking or passing a football or kicking a soccer ball
- Hitting a tennis ball against a wall or bouncing a ball on the racquet
- Swimming (if you have a pool) eg laps, water aerobics or treading water
- Wii / Playstation games which promote physical movement eg tennis & dance games etc
- Washing your family car
- Gardening
- Shooting baskets
- Do chores such as sweeping the driveway or washing the windows or vacuuming
- Games such as tug-of-war
- Clean your room
- Carrying the groceries into the house
- Mowing the lawn



Don't forget to warm-up before exercising and cool-down afterwards by stretching!

Vigorous Activities

- Walking uphill
- Running
- Jumping rope
- Playing in the backyard
- Fast dancing to your favourite music for an extended period of time
- Exercise machines eg stationary bike or treadmill
- Bike riding
- Lifting weights. Be creative! You can use canned food as hand weights etc
- Strength training using body weight exercises eg sit-ups, push-ups, lunges and squats
- Swimming (if you have a pool) eg sprints, water jogging or swimming laps
- Ride a bike or use an exercise bike or treadmill
- Skipping - turning the rope forwards, then backwards. Running while skipping
- Use an online or fitness App or DVD
- Lunges, burpees, squats and crunches
- Trampolining



BOLT FOR GOLD

I am encouraging as many College students as possible to download this smart phone app. Check the link below for a step by step on how to do this. The app is compatible with both Apple and android devices. This app will allow kids to participate in events set up by the school. Over the holidays there has been a 1000m event in progress as a training event for the Colleges "VIRTUAL" cross country event.

<https://www.youtube.com/watch?v=f-eyfCFkaOM&feature=youtu.be>

COLLEGE CROSS COUNTRY

Using the Bolt for Gold app on their (or your) phones on Tuesday 12th May from 6am to 6pm, any student can connect with Mt St Pats through their device and start their very own Cross Country event from wherever they may be. Ensure students maintain social distancing rules and you (parents and guardians) are comfortable with your children running or walking the following distances, they can complete their age group event.

	BOYS	GIRLS
U12	1000m	1000m
U13	1000m	1000m
U14	1500m	1000m
U15	1500m	1500m
U16	2000m	1500m
Open	3000m	2000m

All results will be sent to school where winners will be allocated and points scores tallied to find a winning house. The 1784 Shield will then be awarded to that House. Overall results will be published in the newsletter. There is some discussion that students who finish in the top 8 of this virtual competition may be invited to a virtual Diocesan event, but that has not yet been confirmed.

CHAMPION HOUSE TROPHY POINTS

During Term 2 students in Years 7 – 9 normally participate in an Inter-house competition where points are accrued towards the Champion House Trophy. In these unusual times obviously this can no longer take place. So, using the Bolt for Gold app students will be challenged with completing small physical challenges like a 100m event, 400m event, perhaps an 800m and a 1500m event. Each time the student completes the weekly challenge, points will be awarded to the Champion House Trophy tally for Term 2.

A significant difference this year will be that all events will be open for all students at the College. This will allow the students from 10, 11 and 12 to compete in gaining points for the prestigious award. Points scores will be regularly updated in our newsletters.

SPORT WHEN SCHOOL RESUMES

All parents would have received an email from the College last week outlining the transition back to school. During Weeks 4 and 5 all Yr 7 and Yr 11 students will be involved in our regular Tuesday afternoon sport sessions. Yr 7 students will be involved in some small-sided games on Jim Devine and Queens Park as well as the College oval. Yr 11 students will be catching buses and travelling to Cabarita Beach and taking part in a beach walk. The group will be split and one group to walk north, the other to walk south.

Week 6: Yr 7, 10 and 11 will be back for Tuesday sport. On this day Yr 10 students will travel to the beach, Yr 11 to Jim Devine and Queens Park and Yr 7 will play Volleyball and Touch Football at the College.

The Tuesday sport roster for year groups for the rest of the term will look like this:

SPORT ROSTER FOR REST OF TERM 2					
	Yr 7 (166)	Yr 8 (147)	Yr 9 (163)	Yr 10 (140)	Yr 11 (118)
Week 4	Soccer at Jim Devine				Beach Walk leave 1pm
Week 5	Soccer at Jim Devine				Beach Walk leave 1pm
Week 6	Volleyball & Touch Footy				Beach walk leave 1pm
Week 7	Bus to Les Cave for Touch	Soccer at Jim Devine	Beach walk leave 1pm	Volleyball Gilbey and outdoor	Bus Oz Tag / Ultimate frisbee
Week 8	Bus Oz Tag / Ultimate frisbee	Bus to Les Cave for Touch	Soccer at Jim Devine	Beach walk leave 1pm	Volleyball Gilbey and outdoor
Week 9	Volleyball Gilbey and outdoor	Bus Oz Tag / Ultimate frisbee	Bus to Les Cave for Touch	Soccer at Jim Devine	Beach walk leave 1pm
Week 10	Beach walk leave 1pm	Volleyball Gilbey and outdoor	Bus Oz Tag / Ultimate frisbee	Bus to Les Cave for Touch	ASSESSMENT WEEK

COLLEGE ATHLETICS CARNIVAL

Another serious victim of the COVID 19 situation looks likely to be our College Athletics Carnival. It was scheduled to be held in Week 9 on Friday 19th June. The current social distancing rules prohibit gatherings of more than 500, which would rule this event out.

At this stage there are no plans for a Diocesan event either (was scheduled for 17th August). School Sport Australia have cancelled the Australian Athletics Championships, but in a small glimmer of hope NSW ALL Schools as yet, have not cancelled the Athletics Championships, check the link if at all interested in attending this event, <https://www.nswathletics.org.au/events/61101/&cat=2643-2697-2698&f=list>

Plans therefore are afoot to again, do what we can virtually. It is envisaged that with students returning to school throwing events can be held in PDHPE classes and results recorded, 100m events may be able to be completed at school in this way also. Other distances may require students to use the 'Bolt for Gold' app on smartphones to complete distances like 200, 400, 800 and 1500m events. Events would need to be completed virtually on a given day, say Week 8 whilst throwing events would have to be held over a two week period at school. Senior students would be given the opportunity to compete during those weeks also if they so desired

Tim Whitney
Sports Coordinator

MINISTRY

STUDENT COMMENTS FROM YEAR 10 RETREAT

- was releasing and emotional
- absolutely gorgeous ... no other way it can be said
- truly a chance for necessary reflection
- my time on retreat was kinda emotional but would do again
- ... as well as discovering more of my self-identity
- ... a good way to properly take a risk without the fear of being judged
- am forever grateful for the whole experience

PDHPE

Family life has changed dramatically as a result of coronavirus containment measures.

Weeknights and weekends spent ferrying kids to and from extra-curricular activities and sport are on hold indefinitely.

So how do you redirect kids' energy to activities they can enjoy from the safety of home during the COVID-19 lockdown?

"It's a tough time for sport, but helping our kids to stay active – and being active ourselves – is just as important as ever," says Sport Australia acting chief executive Rob Dalton.

How much physical activity do kids need each day?

Australian physical activity guidelines recommend children get at least 60 minutes of moderate to vigorous activity per day.

"Sport and physical activity can contribute to making kids happier, healthier, more resilient and socially engaged," says Dalton.

"There are numerous studies to show it can also impact positively on their other learning skills, including their academic education."

Byron Dodds, of multi-sport program Ready Steady Go Kids, says sport helps kids develop their gross and fine motor skills, as well as social abilities such as resilience.

Why exercise is crucial in a world changed by coronavirus

Dalton says staying active can be particularly therapeutic amid the uncertainty right now.

"Sport and active games can provide an important balance, physically and mentally, for you and your children," he says.

Dodds says physical activity helps the brain cope better with stress and anxiety.

"So making sure daily exercise comes into your routine in the current health crisis is crucial," he says.

All Mt St Patrick students 7-10 have been assigned a Practical Journal for their PDHPE lessons and although they may only have a PDHPE lesson once a week we would really encourage them to be getting 60 mins of physical activity a day. If your son or daughter is unsure what to do they have been given a checklist of 50 activities by their PDHPE teacher; ideas they can do at home during this time with little or no equipment. So please encourage them to stay active every day.

Simone Kendrick
Leader of Learning: PDHPE

LOTE

YEAR 8 FRENCH

I would like to congratulate the Year 8 French students for their fantastic blogs. As part of our cultural experience in French lessons, we have had a brief look at the work of French speaking writers and the students expressed their research in the form of a blog. This writing style is difficult to achieve. I thought it would be nice to showcase some exceptional writing skills from Maya Rogers, Ella Harman and Raphael Paul. These copies are exactly as handed in, the students have not had the opportunity to correct any minor errors. It is great to see such talent. Happy reading, Sue Hoy

🐘 How does Babar provide a reader with a cultural understanding of France? 🐘

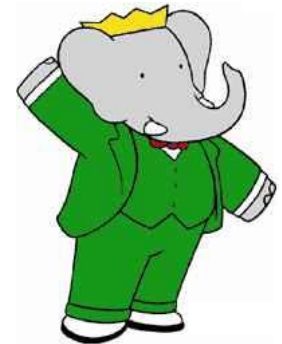
by Ella Harman

"You have the most to offer when you're just being yourself"

Who knew a children's book could have such an inspirational quote? This quote was taken from 'Histoire de Babar', a French children's book written by Jean de Brunhoff, later turned into an animated TV series. This book may have been a part of many of your childhoods! But why is Babar such a significant character and who is he?

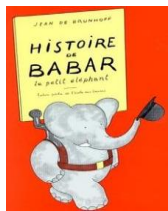
Who is Babar anyway?

Babar is a young elephant displayed as a fictional character in a French children's book. He is presented in a dark green suit and red bow tie, with a yellow crown on his head. Babar begins life as a wild elephant living with his mother, however, due to hunters, he runs away and finds himself in the city of Paris. Something I find special about Babar is that he seems to have very good luck. Not everyone is fortunate enough to move to the city and get offered a home on their first day! I find Babar interesting because, of course, he is an elephant living in a city.



Has there been any controversial issues concerning Babar?

Well, the answer to that is **yes**, there has been some controversy over the story and its dark messages. This includes the violent use of guns, and the theory that this book is conveying the idea of racism and colonialism, using the elephants to represent native africans being introduced to modern life and told to live in this way.



The style of the story

This child's tale was originally a picture book, inspired by a story that Jean de Brunhoff's wife used to tell their children. However, it was later turned into an animated children's TV series. The book was made for children, despite the theory that it has many hidden morals. In my opinion, I don't really think young children are going to pick up on some of these ideas, so it shouldn't be too much of a problem.

How does Babar show cultural significance for France

By now, you should know that Babar is arguably the most iconic French character, and is known around the world. Throughout the book, French culture is depicted. Firstly, the book is set in Paris. The building architecture is represented - all houses being close together and of European style. Babar greets others with Madame and Monsieur, french for Miss and Sir. He is shown wearing fine clothes that introduced a French style of modern civilisation to him.

Babar and his significance to Australians and the rest of the world

The animated TV series of Babar has been broadcasted all over the world, including Australia, along with the books being sold in many countries. Most people will remember having read or watched Histoire De Babar as a young child and it may have made up a significant part of their childhood. I myself used to have some of the books from the series when I was younger!

So, you should now know who Babar is and why he is so significant. He is not only just a French children's book character, he is a part of many people's childhoods and lives. Through all the controversy and hardships, Babar is still a well known character loved by many. Thankyou for reading this blog and make sure to comment what you think of Babar!



The Adventures of TinTin And Snowy by Maya Rogers

"There is something you need to know about failure, Tintin. You can never let it defeat you." - Captain Haddock. If you are half the book fanatic I am, you would know (or at the very least, heard of) a ginger-haired, young, crafty investigative journalist/detective by the name of TinTin as well as his partner-in-crime, the loyal Wire Fox Terrier, Snowy. These two cartoon characters are well-renowned for their fast-pace adventures, sarcastic humour and thrilling plot twists. Since their first issue released on January 10th 1929 in Le XXe Siècle (The 20th Century), TinTin has been made into a tv series and a movie (directed by the legendary Spielberg) while their adventures have been translated into over 800 different languages worldwide.

Tintin is an eighteen year old Belgian journalist who more often than not ends up in treacherous adventures to expose dodgy companies or organisations. His fashion style consists of 'plus fours', open-collared shirts and a long trench coat that reaches past his knees. Hergé based the lovely young man off one of his first comic characters, Totor. His ginger cowlick that sits atop his head was meant to make him look like anybody you'd see on the street, but today many people mainly recognise him for his signature hairstyle. Snowy, the canine counterpart and best friend to Tintin, was based off of Hergé's girlfriend. Her nickname, Milou, translated to Snowy in English.

Since 1929, Tintin and Snowy have been and still are a major part of French culture. Tintin's face has been used in advertisements for Citroën cars, La Vache Qui Rit cheese and brioches - all things France is commonly known for. Both Snowy and Tintin have been found on 0.54€, 0.42€ and 0.46€ stamps, as well as various locations throughout the country, from street art to museums. Many French people consider Tintin and Snowy as 'The Ninth Art.' The French hold bande dessinée festivals, which are held usually once a month. Tintin and Snowy, along with several other BD characters have been displayed at The Louvre in an exhibition of its own.

Tintin eventually went on from France to take the world by storm. Pop artists such as Andy Warhol and Marcel Ducamp took inspiration from 'the Ginger' and his snow-like dog. Hergé's illustrating style became an art style of its own (known as *ligne claire*, meaning 'clear line'). The Adventures of Tintin became the main idea for the blockbuster movie series of *Indiana Jones*. Because of the world-wide love for the budding young journalist, TV series of his adventures and eventually two movies were made: The 1961 *Tintin and The Golden Fleece*, starring Jean-Pierre Talbot and the animated 2011 *The Adventures of Tintin: The Secret of The Unicorn*.

I grew up with Tintin. The first time I read about his adventures, I realised something very important. Hergé's way of narrating and illustrating the stories was very simplistic - but not in a bad way. By keeping the dialogue simple, I was able to understand Tintin from a very young age. He was one of many role models I had (and still have) in my life. My bond with book characters started with him because of his beautifully illustrated and written adventures. The words, the witty dialogue and slapstick humour were all conveying a deeper meaning of what drives us as humans and how society around us can impact our lives in all different ways.

I find Tintin interesting because he is almost like a real person to me. Even writing this now stirs up emotions and memories of his wonderful investigations that I got completely invested in. His boy-scout demeanour, his constant will to do the right thing, his loyalty and his honour - all of it was quite a big deal to a four year old girl. Mind you, this was around the time I discovered a character quite similar to Tintin: Captain America. I think it was his kindness and his sarcastic dog that made me love him instantly. He was my friend. My first ever friend, considering how unpopular I was in my first years of primary school. I just really love Tintin, and to me and many others, he will forever be a timeless character.

A Few Pics of Our Lovely Young Ginger and Snowy



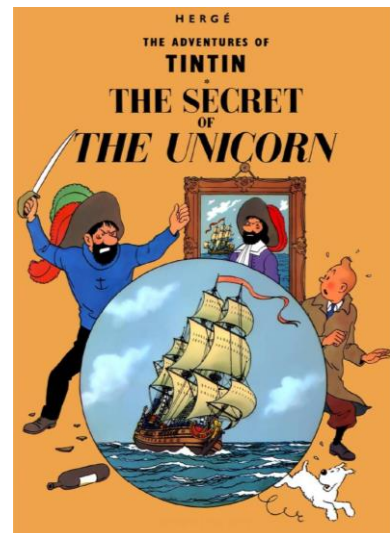
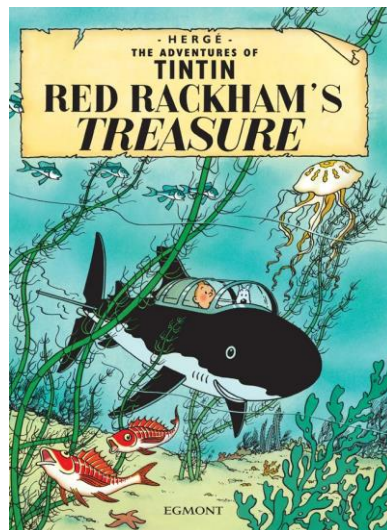
A redhead detective with a white wire fox terrier as his partner in crime, these two astonishing characters are as good as it gets! Tintin was a character created by Hergé to entertain the younger audiences and also to teach them about history and geography. But to know what the Adventures of Tintin are about, we have to first find out more about this character and his dog Snowy. Tintin was born on the 10th of January 1929 and not much else is known about his childhood. In "Tintin in the New World" it has been said that he was raised by his mother and his father was not very fond of him. This is controversial because not much information has been said about his childhood. Same goes with his education, but we do know that he had his high school diploma and most likely had a degree in journalism to become a reporter. Snowy, Tintin's companion, is a young dog in all of the Tintin books. He always has Tintin's back and normally rescues him from dangerous situations.

The plot of Tintin is about him and his dog travelling to different countries and areas to find out about myths and mysteries or unsatisfactory answers in history. Personally, my favourite books from the series are "The Secret of the Unicorn" and "Red Rackham's Treasure". These two books are both about pirates and finding out about what happened to an infamous pirate and his ship. They are both full of action and funny lines which is what you need in a good book. I was first introduced to Tintin when I was 7 years old. My dad had a couple of books and he had decided to read "The Secret of the Unicorn" to me. I was hooked. He then showed me "Red Rackham's Treasure" and again, I was hooked. The Adventures of Tintin was an extremely popular series of books back when they were first released. By 2007 it had been printed in 70 different languages and over 200 million copies worldwide. Although it was written, drawn and first released in Belgium, this mainly affected France and its culture but also affected other countries such as the USA and Australia. The series became so popular that Steven Spielberg made a movie called "The Adventures of Tintin The Secret of the Unicorn".

The writing style of Tintin is extremely similar or exactly like a comic book. Every single page has images and speech bubbles, and it also includes lots of onomatopoeia. The images do not look realistic but outlined and colourful, very different from reality. The books also have their own style of writing and pictures to stand out from the crowd. The images are very lightly coloured and have a semi-bold outline. The speech bubbles and thought bubbles also have the same outline and so does the onomatopoeia, but a lot thicker. The type of writing is very enjoyable for all ages and I am always reminded when I read this of a comic book. The comic strips and the speech bubbles give me this strong vibe of a comic book.

Overall, the Adventures of Tintin are a great series to read and I think highly of it all.

By Raphael Paul



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A Prayer During the COVID 19 Crisis

Lord Jesus, you are one like us in all things but sin.

Lord Jesus, when so many brought to you those who were sick, you healed them.

Be with our medical and nursing staff, give them grace and strength for their work of healing.

Lord Jesus, you came to the house of Simon Peter, to care for his mother-in-law.

Be with those in residential aged care and those isolated at home, let them know your presence.

Lord Jesus, you calmed the raging seas.

Be with those who feel anxiety now and give them peace and tranquillity.

Lord Jesus, you were moved with compassion when you saw the crowds lost and helpless.

Be with us and deepen our sense of compassion for our neighbours.

Lord Jesus, you were deeply moved when you saw those who mourned for your friend Lazarus.

Be with all who mourn the loss of loved ones, comfort them in their sorrow.

Lord Jesus, you stayed with your companions on the road to Emmaus and explained the mystery of your dying and rising.

Be with us as our companion on the journey through this time of crisis. You are our hope and salvation.

Lord Jesus, we leave all to you, in communion with the Father and the Holy Spirit, one God for ever and ever.

Amen

Our Lady Help of Christians, Patron of Australia.

Pray for us.

Saint Mary of the Cross MacKillop.

Pray for us.

AWARDS

CO-ORDINATOR'S, PRINCIPAL'S AND COLLEGE AWARDS

LISIEUX

CO-ORDINATOR'S AWARDS

Year 7

Samuel Acret, Misha Beck, Hiwot Nardi.

Year 8

Austen Capner, Isabella Dector Lira, Billy John, Hannah Millar, Sean Wegemund, Alexander Wong.

Year 9

Charlotte Foster, William Quantrill.

PRINCIPAL'S AWARDS

Year 8

Isabella Dector Lira, Billy John, Hannah Millar, Sean Wegemund

COLLEGE AWARDS

Year 8

Hannah Millar

LORETO

CO-ORDINATOR'S AWARDS

Year 7

Mohan Aldred-Sutherland, Trisha Sharma, Ash Wilcomes.

Year 8

Enya McCarthy

Year 9

Wyatt Gradisnik, Elizabeth Warne.

Year 10

Kaleb Booth, Bree Chisholm.

PRINCIPAL'S AWARDS

Year 9

Wyatt Gradisnik, Elizabeth Warne.

COLLEGE AWARDS

Year 9

Elizabeth Warne

LUCAN

CO-ORDINATOR'S AWARDS

Year 7

Sophie Forsyth, Jade Folkers (2), Ameliah Houghton.

Year 8

Olivia Adams

Year 9

Mahalia Ashforth, Kirrily Leach, Amaya Scard.

Year 10

Lilly May

Year 11

Glen Metcalfe

PRINCIPAL'S AWARDS

Year 9

Mahalia Ashforth, Kirrily Leach

NAGLE

CO-ORDINATOR'S AWARDS

Year 7

Felix Morin-Graue, Ava Parsons.

Year 9

Elyce Kuhnell, Shana Kussrow.

Year 11

Joseph Fitzgerald

PRINCIPAL'S AWARDS

Year 11

Joseph Fitzgerald

COLLEGE AWARDS

Year 11

Joseph Fitzgerald

CALENDARS & ROSTERS

Term 2

Week 3

Week 4

Mon	11/5	Day 1	Mon	18/5	Day 6
Tues	12/5	Day 2	Tues	19/5	Day 7
Wed	13/5	Day 3	Wed	20/5	Day 8
Thurs	14/5	Day 4	Thurs	21/5	Day 9
Fri	15/5	Day 5	Fri	22/5	Day 10

2019 CALENDAR

May 11th Yr 12 resume face to face learning, MSPC
 15th Yr 11 resume face to face learning, MSPC
 21st Newsletter home

TUTORING

My name is Georgina Doyle and I am a local qualified secondary HSIE teacher. I have recently returned from living and teaching overseas in the UK, and I also have experience teaching in a few local high schools over the past 2 years, including Mt St Patrick College and Xavier Catholic College.

I am very passionate about my teaching areas and my career in general, and have found myself missing connecting with and helping students every day.

I know a lot of you are working from home at the moment, or out there as an essential worker while your child is undergoing education online from home. So, I would like to offer my services as an online tutor for your high school aged children who might be struggling with online learning and need some extra guidance, or for those of you with gifted kids who want to maintain a higher level of engagement!

I am able to help with all junior level high school subjects, particularly Geography and History. I am also highly competent with Science and English, and of course HSC level History and Geography.

I operate through a platform called YOURBIO which is a smartphone application, meaning your child can connect with me through their smartphone, rather than on the computer, so they can work smoothly on their computer or laptop without switching tabs. I am also able to connect through Skype or Zoom if that is more comfortable for you and your child.

I am offering 30 minute and 60 minutes lessons, anywhere from once a week to once a day.

- 30 minutes \$20
- 60 minutes \$35

Please feel free to message, email or call me at:

Mobile: 0439616315

Email: georginaflorence@hotmail.com

I can send through my resume and qualifying certificates if requested, and we can discuss your child and further options.

Thank you!

TUTORING HELP

My name is Lilly McDonald and I am a past student at Mount Saint Patrick College. I am currently in my third year of a Bachelor of Education, Secondary and my teaching areas are Drama and English. I would like to offer tutoring in these subjects as well as Legal Studies, Studies of Religion, Music, or even if you would like some tips and guidance on how to study/prepare for assessments and exams.

Mobile: 0402389811

Email: lillytheresemac@gmail.com

Availability: Currently free any day of the week. I will drive to you.

Cost: Can be negotiated