



Dear Parents and Carers,

### **Kingscliff Buses – Good News**

Parents of students on the Surfside Buses to and from Kingscliff will be aware of the crowding on these buses. Thanks to lobbying from parents and the College to both the Department and the local members, there is now to be an extra bus in the morning and afternoon, making it both safer and more comfortable for passengers. I thank you for your assistance and patience and also our local members Janelle Saffin and Geoff Provest who worked together to make this happen.

### **MSPC Parents & Friends Zoom**

Due to the restrictions brought about by COVID-19 we have not been able to have our regular P and F meeting. I would like to have a meeting next Monday 17<sup>th</sup> August at 5.30pm via zoom. This may enable people who have not been involved before to participate in this important group. An email will be sent with the link to connect.

### **Conduct of Students**

I recently had a Zoom meeting with all of Years 7 – 11 and reminded students how we conduct ourselves at the College and I thought it pertinent to inform you of these as well. I am a believer in the importance of the little things, that they add up to the overall culture of the College. I also think we should be clear and consistent with our expectations as this should lead to predictability in our actions that make people in our community safe.

A uniform worn well says a lot about the pride we have in the school and it says a lot about ourselves. We have a terrific dress uniform that students should wear most of the time. It clearly identifies us in the broader community as Mt St Patrick College. Some students are wearing the sports uniform when they do not have a reason to do so. Currently, we have the practice that students may wear the sports uniform to school on Sports day (Tuesday) and days they have a practical lesson in PDHPE, PASS or SLR. This is a privilege to save students carrying their sports uniform and the hassle of getting changed. It should be respected as a privilege and not abused.

The other deeper way people will see who we are, is by our actions. The manner in which we treat others in our community. The first job of the school, before teaching, is to ensure that Mt St Patrick College is a safe environment for everyone, students and staff. There has been a rise in incidents involving students becoming physical. This will not be tolerated. I have asked the students to treat each other with respect and kindness and not to participate in pushing and shoving. We are a hands-off environment. Students can become excited from time to time and when corrected I would ask that they take this with good grace. We aim for the College to be a calm and peaceful place, where we feel safe. I encourage students to be Christ-like in their actions.

I acknowledge that most people, most of the time are doing the right thing and I thank them for that. However we can all benefit from a gentle reminder to focus from time to time.

### **Principal Appraisal**

Attached to the newsletter this week is a letter from the Lismore Catholic Schools Office detailing the principal appraisal process. Your contribution is valued and I encourage you to participate.

Be the Good and God Bless.

Paul Reidy  
Principal

Dear Parents,

During Term 3 on 16<sup>th</sup> of September 2020, Paul Reidy will be involved in a principal appraisal process as part of his contract of employment. The appraisal process seeks information from a variety of people associated with the parish school and uses a number of tools to ensure effective consultation. The process aims to highlight the positive aspects of the leadership offered and identify areas for further development.

A timeline is currently being arranged to suit the needs of the parish school community. The appraisal will be conducted by a member of the Catholic Schools Office.

The full principal appraisal process involves:

- a survey and self-appraisal statement completed by the principal
- an interview with the principal
- input as arranged with the parish priest
- surveys of parents, parish school staff and Catholic Schools Office personnel
- interviews with the Schools Leadership Team
- interviews with a random selection of staff who request an interview with the Chair
- interviews with a random selection of parents who request an interview with the Chair

The preferred method of survey completion is by the online survey form. A link to this form will be forwarded to your email address. Please ensure your current email address is registered at the school as this survey link will be sent to you three weeks prior to the appraisal. Parents may express their interest to be interviewed via this electronic form. Not all those who express an interest to be interviewed will be contacted. If not contacted, then parents may wish to email their comments. Anonymous comments and emails will not be considered.

In writing the appraisal report, use of the information gathered will remain confidential and the principal does not sight the original returns. Every family in the school is encouraged to complete a survey.

Your support of the appraisal process is appreciated.

Yours sincerely,



Mark McDonald  
Schools Service Consultant

## FROM THE ASSISTANT PRINCIPAL

### YEAR 11 PARENT/TEACHER/STUDENT INTERVIEWS

Zoom/'phone Parent/Teacher Meetings for Year 11 students will take place between 3.30 and 7.30pm next Wednesday 19th August. Mr Nix has emailed all Year 11 parents the details about how to make these interviews. If you still wish to make a booking there is a link on the College website to [schoolinterviews.com.au](http://schoolinterviews.com.au) Use the event code 9z7mw for Year 11 Interviews. Bookings will close on Monday 17th August at 3pm.

### YEARS 8, 9 AND 10 PARENT/TEACHER INTERVIEWS

There will be no formal interviews for these year levels. However, if you need to make contact with a teacher/s please contact the College office to arrange a 'phone or face-to-face interview regarding your student/s in Years 8, 9 or 10.

### THIS COMING WEEK

Next will be an exciting week for the College with Year 12 returning from their Trial exams; Bishop Gregory Homeing celebrating Mass for, and meeting with, Year 12 in the Gilbey Hall on Wednesday morning 19th August; Year 11 Parent/Teacher/Student Interviews in the afternoon of the 19th and Homeroom/Sibling Photos on Thursday 20th August. All students must be in their full dress uniforms on this day!

Mary-Anne McShane  
Assistant Principal

## FROM THE LEADER OF CURRICULUM

### HSC TRIALS

The written Trial Exams concluded today. I would like to congratulate the students on the manner in which they have prepared and committed themselves to doing their best in these important examinations. Sitting and focussing for up to 3 Hours in an examination is a skill and a challenge. The next challenge for Year 12 is focussing on completing their courses, reviewing the Trials and then preparing for the HSC.

Thank you to the dedicated Year 12 teachers all their efforts to prepare the students. Many of the teachers have provided extra feedback and tutorials in the lead up to these important assessment tasks.

### YEAR 8 ELECTIVES

Year 8 have been allocated to their 200 hour elective course to be studied over Years 9 and 10. All students received their 1st or 2nd preference. Thank you to the students who may have missed out on their first preference but handled their disappointment well and emailed me to ask to be considered for any places that may become available. Often students swap electives once the 100 hour preferences come out and positions do become available.

I am working on the 100 hour lines at the moment and will inform students and parents of the selection process by email ASAP.

### YEAR 11 2001 ELECTIVE LINES

The Year 11 elective lines are being devised at the moment. These lines take much time to devise as there are many considerations. Please be patient and I will email the lines to parents and students as soon as it is humanly possible. The students will then have 1 week to discuss options and seek advice. It is an exciting, yet anxious time, for Year 10 students and their parents.

Narelle Sherrah  
Leader of Curriculum

## FROM THE LEADER OF STUDENT WELFARE

### STUDENT WELFARE ISSUES

Thank you to everyone who is doing their best to support our College rules and standards. I would like to inform you of a few changes to our procedures. From the beginning of Week 6 (24/8):

- **Students who allow Ground Duty to accrue to 30 minutes will receive an Afternoon Detention.** Five minutes of ground duty is issued when students don't wear the College uniform correctly (and don't have a parental note to cover short-term issues). If a student doesn't attend to the Ground Duty, an additional 5 minutes is added. For ground duty to reach 30 minutes, means that a student hasn't completed the Ground Duty for five days.

- **Students who continue to wear the College's sport uniform when the dress uniform should be worn, will receive a Lunch Detention.** Currently, a 5 minute ground duty is issued (except for Thursdays which is a formal uniform check and a Lunch Detention is issued).

**A student may receive an afternoon detention if the pattern continues.** Our College has a dress uniform that looks great when the students wear it- and wear it properly.

**I want to also reiterate that hair styles should be modest and tidy. We ask that they don't resemble fad trends (eg mullets, bowl cuts or have brightly dyed strips etc). If your child is asked to tidy up a haircut, we hope that you will support our decision and our standards.**

Louise Shields  
Leader of Student Welfare

## FACULTY NEWS

### **FROM THE SPORTS DESK** **BOLT FOR GOLD CHALLENGE**

A new challenge has been set on the Bolt For Gold app. I encourage students to complete as many 800m events as they can between Friday 14<sup>th</sup> and Wednesday 26<sup>th</sup> August. Winners for all categories will announced in the newsletter. At the completion a new challenge distance will be set.

**Remember we are not looking for the quickest, but looking for the students who complete the most!!**

### **OLYMPICS UNLEASHED.**

The Australian Olympic Committee sent all schools an opportunity to have an Olympian visit their school and talk to interested students. This year the Yr 9 PASS 200hr classes were invited to attend a Zoom meeting with an Australian Winter Olympian, Hannah Campbell – Pegg. Hannah, who grew up and now lives 200m from the beach on Sydney's Northern Beaches, attended a talent identification day held by the Australian Winter Olympic Team and initially took up Bobsleigh. From here an opportunity presented itself to cross over to sliding down an icy half pipe at over 145kmph, less than 10cm above the ice.

Hannah spoke to our students about goal setting, how it is okay to fail at things like school, sport, jobs etc. She then emphasised that it's the learnings we take from our failures that helps us become better at what we're doing. A good message for all of us.

Hannah spoke of the reality of life as an Olympian. How there were not too many sponsors, no training facilities, the things she had to give up to chase her career as a luge athlete. How she had to pay for equipment, flights to and from competition, living on a shoestring budget but doing it all because she had a clear goal of making an Olympic team, which she did.

Hannah made two winter Olympic teams and told many stories about her experiences and enlightened us all on "illegal technologies" in the world of luge. Ask your sons or daughters about heating steel blades to get quicker run times in!!!

<https://youtu.be/ZrPaMe6ZrjQ> If you are interested in watching Hannah's last run at the Vancouver 2010 Winter Olympics then hit the link and scroll through to the 1hr 15min mark and Hannah's run is right there. Put yourself in her skinsuit and imagine skimming across the ice, through 15 corners at over 145kmph.





Below, the two classes were given the basics in steering a luge sled down a track and watched vision of Hannah's practice run. All students were asked to stand, and move a leg, pull a chord and put pressure on an opposite shoulder when coming into a corner, sounds easy right?

Mr Whitney & Mrs Allen



### **SCIENCE** **INVESTIGATING FRICTION**

In class 7P we have been learning about friction. Today we were using a spring balance and a shoe and dragged it across different surfaces. We did this three times and recorded the scores on a table. We then calculated an average and the class got around the same score. It was an overall success.

Isiah Doevendans



### **YOU MAY HAVE WONDERED HOW A LAVA LAMP WORKS?**

Here is an explanation written by Darcy Nankivel from the Year 9 Accelerated Science class.

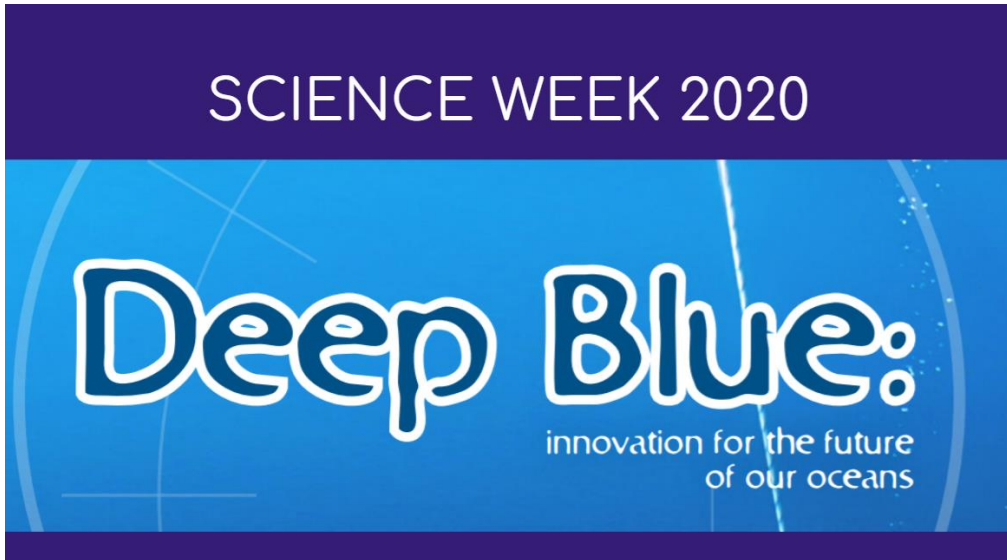
When the power is turned on the lamp in the base comes on, which starts to heat the wax on the bottom of the lamp. As the wax is heated, the particles start to vibrate and the bonds between them start to break. The particles of the wax vibrate faster and faster taking up more room (expanding) and so become less dense which makes the wax rise up the lamp. Once the wax reaches the top it starts to cool down and the particle vibrations start to slow down causing the wax to contract and become denser and sink back to the bottom. When the wax reaches the bottom the lamp heats it again and the process is repeated.



## SCIENCE WEEK 2020 - AUGUST 17TH - 24TH

Students will explore innovative ways to tackle marine pollution, and plastics and marine debris. They will be challenged to investigate how they can reduce their plastic usage through fun activities and competitions.

### Fun activities and competitions



## Challenge Say “**No**” to Plastic

### Plastic Free Oceans Filmmaking Challenge

### Eradicating Malaria Grand Challenge Program Sydney University

Sher Millward  
Science Faculty

### **CAPA**

#### **YEAR 11 ENTERTAINMENT CLASS PROJECT**

On Tuesday 25<sup>th</sup> August the Year 11 Entertainment class will be running a small live event as part of their competency based assessment for the VET course. It will be a small variety show featuring solo piano players Charlie Graham and Therese Daley, Year 9 and Year 10 drama group performances, and a Year 11 rock band. The class will be working hard to be the backstage crew and run all areas from front of house, sound, lighting and vision systems.

Unfortunately due to the current COVID 19 restrictions only current students and staff are permitted to attend the evening performance (and any earlier rehearsals).

We are looking forward to celebrating the creative talents of MSPC students.

Vanessa Bowe  
Entertainment Teacher

## MATHS

### AUSTRALIAN MATHEMATICS COMPETITION

Congratulations to the following students who participated in the Australian Mathematics Competition. It is an excellent opportunity provided by the Australian Mathematics Trust which gives all students the chance at demonstrating their problem-solving skills. Students receive a certificate upon completion which can be used as a wonderful addition to a portfolio that could be used when applying for part-time jobs or even University scholarships. Well done to the following students:

**Year 7:** Molly Dean, Josh Hawkins, Emelia Thompson

**Year 8:** Lily Cronly, Anja Griffin, Chloe Martin, Meisha Dwyer, Amelia Keyes, Gabrielle Stella, Raphael Paul, Zara Martin, Caitlyn Moore, Maya Rogers, Bridget Hudson

**Year 9:** Tashi Masterman, Tali Faranda, Mason McInerney, Brayden De Jonge

**Year 10:** Tom Robson, Amelie Ogg, Jordynne Ricciuti, Zatalia Gumm, Abbey Bevan

**Year 11:** Ysabella Purser

I look forward to being able to present these students with their certificates of achievement when they arrive later in the year.

### STEPS TO SUCCESS IN MATHEMATICS

I would like to remind students of 3 valuable resources/strategies that they could be doing/using now in order to help them consolidate the learning which takes place in class and also prepare for their assessment tasks.

1. Create a summary sheet at the completion of each topic. These may include a list of formulas, worked examples and any other important concepts that were covered in class.
2. [www.mathspace.co](http://www.mathspace.co) – Every student should have login details for this website. They are able to watch videos, read lesson notes and complete interactive questions online. The students are even able to “ask for help” with harder questions and hints will prompt the student through their responses.
3. Attend “Maths help” in room F31 during lunch each Thursday.

Dan Anderson

Leader of Learning: Mathematics

## COLLEGE NEWS

### WRITE A BOOK IN A DAY, SEPTEMBER 9

In 2018, twenty-four students embarked on the College’s first Write a Book in A Day Project. In 2019, the number of participants grew to forty-five. This year, more than 50 students will undertake this wonderful project to raise much needed funds for the Kids Cancer Project. The money raised goes towards research into childhood cancer. Copies of the books created by the participants are distributed to young people in cancer wards throughout Australia. The writers, artists, participating teachers and the broader College community should feel proud of their involvement. Sponsorship will open soon, so if you would like to sponsor these wonderful students, please go to [writeabookinaday.com](http://writeabookinaday.com)



*In 2019, The Honourable Member for Richmond, Justine Elliot presented copies of the books to the participants.*

# CALENDARS & ROSTERS

## Term 3

### Week 5

|       |      |       |       |      |        |
|-------|------|-------|-------|------|--------|
| Mon   | 17/8 | Day 1 | Mon   | 24/8 | Day 6  |
| Tues  | 18/8 | Day 2 | Tues  | 25/8 | Day 7  |
| Wed   | 19/8 | Day 3 | Wed   | 26/8 | Day 8  |
| Thurs | 20/8 | Day 4 | Thurs | 27/8 | Day 9  |
| Fri   | 21/8 | Day 5 | Fri   | 28/8 | Day 10 |

### Week 6

## 2019 CALENDAR

|     |                  |   |
|-----|------------------|---|
| Aug | 15 <sup>th</sup> | Yr 12 Drams Trial Performances                          |
|     | 19 <sup>th</sup> | 3.30pm – 7.30pm Yr 11 Parent/Teacher/Student Interviews |
|     | 20 <sup>th</sup> | Homeroom/Sibling Photos                                 |

## AWARDS

### CO-ORDINATOR'S, PRINCIPAL'S AND COLLEGE AWARDS

#### LORETO

##### CO-ORDINATOR'S AWARDS

###### Year 7

Kaleb Arnold, Ava Every, Lachlan Maclean, Payten Nash, Jack Shackell, Delilah Teague.

###### Year 8

Zane Chisholm, Saskia Gray, Chloe Martin, Enya McCarthy, Braydon Murcott, Taj Ruddy, Gabrielle Stella, Deacon Streader.

###### Year 9

Isabella Anderson, Jack Devoy.

###### Year 10

Darcie Bevis, Sidney Willis.

###### Year 12

Oscar O'Keefe

##### PRINCIPAL'S AWARDS

###### Year 7

Delilah Teague

###### Year 8

Saskia Gray, Chloe Martin, Enya McCarthy.

###### Year 9

Isabella Anderson, Jack Devoy.

##### COLLEGE AWARDS

###### Year 9

Jack Devoy

#### LISIEUX

##### CO-ORDINATOR'S AWARDS

###### Year 7

Archie Fairbairn-Gray, Sierra McDonald.

###### Year 8

Alexander Crowley, Selam Dietrich, Josie Farrell, Phonika Gumm, Hannah Millar, Emily Simpson.

###### Year 9

Brayden De Jonge

###### Year 10

Harrison Capner, Zatalia Gumm, Edith Hampson.

## CANTEEN ROSTER

### TERM 3

#### Week 5

|      |                |
|------|----------------|
| 17/8 | Jenny Gatt     |
| 18/8 | Annalise Simke |
| 19/8 | Chris Reynolds |
| 20/8 | Tanya Kingston |
| 21/8 | Gene Molloy    |

#### Week 6

|      |                       |
|------|-----------------------|
| 24/8 | Lisa Blackwell-Barnes |
| 25/8 | Lisa Stella           |
| 26/8 | Chris Reynolds        |
| 27/8 | Gundi Newland         |
| 28/8 | Sharon Horner         |

#### Year 11

Lia Newland, Miranda Quantrill.

##### PRINCIPAL'S AWARDS

###### Year 8

Josie Farrell

###### Year 9

Brayden De Jonge

###### Year 10

Edith Hampson

#### LUCAN

##### CO-ORDINATOR'S AWARDS

###### Year 7

Deia Aggebrink-Jones, Jesse Barrett, Ewan Bourne, Bailey Buchanan, Kayla Cotelli, Sophie Forsyth, Norm Fraser, Matilda Leeson, Isabelle Levings, Noam Litvin, Lucy McTaggart, Sky Morton, Ava Mutton, Phoebe Piticco, Cody Taylor.

###### Year 8

Olivia Adams, Kai Broomfield, Lara Brown, Tiamika Davidson, Keira Lesleighter, Harrison Lever, Brooke Ryan, Emmett Stepto, Bryce Wilson.

###### Year 9

Isaac Douglas, Sam Ford, Matilda McTaggart.

###### Year 10

Piper Rigney, Billy Walton.

###### Year 11

Dari McCauley, Amelie Purnell

##### PRINCIPAL'S AWARDS

###### Year 7

Bailey Buchanan, Phoebe Piticco.

###### Year 8

Olivia Adams, Lara Brown, Harrison Lever, Emmett Stepto.

###### Year 11

Dari McCauley

##### COLLEGE AWARDS

###### Year 8

Olivia Adams



## NAGLE CO-ORDINATOR'S AWARDS

### Year 7

Alexander Halcoop, Ava McCabe, Benjamin Wilson.

### Year 8

Harrison Bugg, Isabella Collins, Hunter East, Jali Fletcher, Summer Gibbons, Cooper Graham, Jacob Lanyon, Kiah McCarthy, Romy Moloney, Theodore Parsons, Maya Rogers, Jordan Scanlan, Kiana Tyack.

### Year 9

Alex Johnston, Punwatsa Phattharaphakorn, Mason McInerney.

### Year 10

Charli Miller-Smylie, Emily Selwood.

### Year 11

Joseph Fitzgerald, Ysabella Purser, Maya Shaw.

## PRINCIPAL'S AWARDS

### Year 8

Hunter East, Cooper Graham, Theodore Parsons, Maya Rogers, Kiana Tyack.

### Year 9

Alex Johnston

### Year 11

Maya Shaw

## COLLEGE AWARDS

### Year 8

Maya Rogers

## COMMUNITY NEWS

# SKILLS AND THRILLS DIGITAL PARENTS SHOWCASE

An online video presentation for parents,  
helping them to support their children in making informed career decisions



## ACCESS INFORMATION

### WHAT:

1) Free Digital Parent Showcase (20 minute video- access anytime via online link)

2) Live Q&A panel discussion for parents

### WHEN:

1) Video link available online from August 10- September 04 2020 only

2) Live Q&A panel discussion for parents on Wednesday 26 August (SkillsOne Facebook)

WHO: Parents of students in years 7-11

HOW: Pre register for viewing information on [www.skillsone.com.au](http://www.skillsone.com.au)

## ABOUT

SkillsOne supported by the NSW Department of Education has created a 20 minute online showcase for parents. The showcase is designed to help parents better understand Vocational Education and Training (VET), including apprenticeships/traineeships and school based apprenticeships/traineeships (SBATs).

The video presentation and supporting Facebook live Q&A panel discussion will address the future of work taking into consideration industry trends and the impacts of Covid-19 and will provide parents with an understanding of resources and services they can utilise to assist their children with career planning. This 20 minute video can be accessed online but will only be available from August 10- September 04.

Parents should ensure they pre register to stay informed at [www.skillsone.com.au](http://www.skillsone.com.au).

## TOPICS COVERED

- Industry trends/ jobs of the future
- Covid-19 impacts on industry
- Vocational Education and Training (VET) Options: School - delivered VET, SBATs and EVET
- Apprenticeships / Traineeships
- TAFE / Private Training Providers
- Funding options available (Smart and Skilled)
- Useful resources and services



# MOTIVATING TEENAGERS

WITH

CHRIS HUDSON



**Tuesday  
25th August**



**7pm -8.15pm**



**online so watch  
from the comfort  
of your home**



Many parents struggle to get their teen to participate in areas of life such as study, work, or contributing around the home.

During this webinar Chris, the person behind "Understanding Teenagers", will cover the following topics:

- Common myths about teenage motivation
- 3 keys for teenager motivation
- How to avoid the 3 enemies of motivation
- How to overcome demotivating factors for teenagers
- Moving beyond threats and rewards

DIOCESE OF LISMORE

**Catholic Schools  
Parent Assembly**  
*Parents in Partnership*

**UT** UNDERSTANDING  
TEENAGERS

To register for this webinar  
click HERE or go to  
<https://bit.ly/39TmA6Y>

For more information phone  
0436 666 578

or contact your Parent Assembly Rep



SCAN ME



# HOW TO DEVELOP PERSISTENCE

## IN YOUR TEEN

with  
**Linda Stade**

Educator, writer, consultant and student of all things education, Linda believes education is an anywhere, anytime process that carries on for life.

Persistence is a highly desirable trait. It is one of the 'Habits of Mind' that empower humans to successfully face challenges. There are a number of ways parents can promote persistence in their children. In this webinar you will learn about persistence and how to promote it.

- Persistence is the ability to stay focused and determined in pursuit of a goal.
- Persistence requires resilience, discipline, self-belief and a goal that is valued.
- Great relationships, successful careers, and worthwhile personal improvement all require persistence.
- Overcome the 3 key barriers to persistence as children grow into adolescence

<https://www.facebook.com/linda.stade.write>

<https://lindastade.com/>



**Wednesday  
2nd September**



**7pm -8.00pm**



**online so watch  
from the comfort  
of your home**



**SCAN ME**

To register for this webinar  
click [HERE](#) or go to  
<https://bit.ly/2CWaAWk>

For more information phone  
0407 706 454

or contact your Parent Assembly Rep



*Trinity*  
Catholic College  
Lismore

DIOCESE OF LISMORE

**Catholic Schools  
Parent Assembly**

*Parents in Partnership*

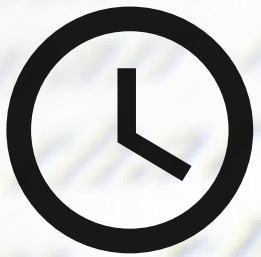


# Raising Readers

An Evening with *Megan Daley*



**Thursday  
3rd September**



**7pm -8.00pm**



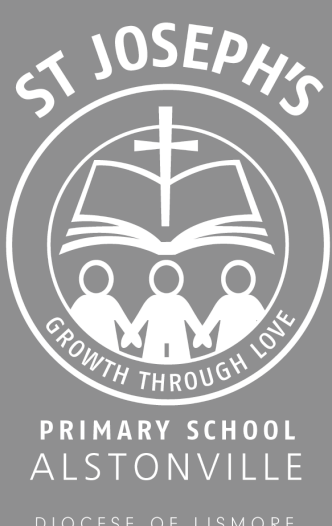
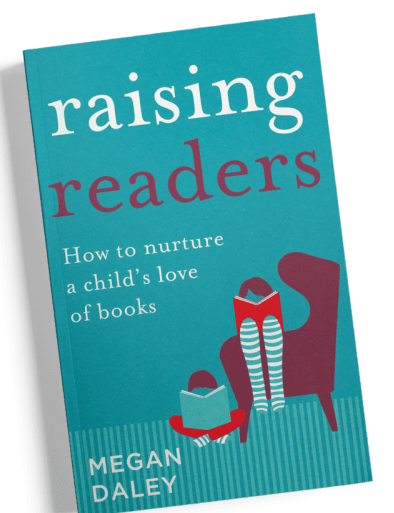
**McCarthy Hall  
St Joseph's  
Alstonville & online**



Megan is passionate about children's literature and sharing it with young and old alike. In daylight hours, Megan is a teacher librarian and was recently awarded the Queensland Teacher Librarian of the Year by the School Library Association of Queensland, as well as the national Dromken Librarians Award, presented by the State Library of Victoria. A former national vice-president of the Children's Book Council of Australia, she is on the Queensland chapter of the board of the Australian Children's Laureate and on the Publications Committee of the National Library of Australia.

Megan's presentation will cover:

- Reading in the 21st Century - what does it look like?
- Home reading V school reading and how these complement each other.
- How school libraries support the curriculum and the entire school community (including parents) and the importance of school library teams.
- Social and emotional learning through reading
- Reading as a mindful pursuit
- Picture Books & Visual Literacy and why we never 'grow out of picture books'
- The responsibility of us all (whole school approach to reading culture - parents and educators and libraries)



**Catholic Schools  
Parent Assembly**  
*Parents in Partnership*

To register to attend this presentation at  
McCarthy Hall St Joseph's Alstonville  
or to receive the webinar link  
click [HERE](#) or go to

<https://bit.ly/3eTgTqo>

For more information phone  
0407 706 454



**SCAN ME**



# Navigating Kids' Friendships

with  
Linda Stade



**Thursday  
27th August**



**7pm -8.00pm**



**online so watch  
from the comfort  
of your home**

<https://lindastade.com/>

<https://www.facebook.com/linda.stade.writer>

Educator, writer, consultant and student of all things education, Linda believes education is an anywhere, anytime process that carries on for life. In the schooling years of a child's life, education is very much a collaborative effort between school and home and together they can create an environment where children thrive.

In this webinar Linda will cover.

- Friendship skills, resilience, empathy and
- connection 5 key friendship lessons for kids
- How to respond to your child's friendship issues

Parents will come away feeling better equipped with skills for managing friendship problems, in a way that encourages growth and respect.



DIOCESE OF LISMORE

**Catholic Schools  
Parent Assembly**

*Parents in Partnership*

To register for this webinar  
click **HERE** or go to  
<https://bit.ly/38UL8hb>

For more information phone  
0407 706 454

or contact your Parent Assembly Rep



**SCAN ME**